

Name:

Homework for the Week of Oct. 24 - Oct. 28

Date:

| Monday | Tuesday | Wednesday | Thursday | | | | | | |
|--|--|--|--|------|--|--|--|---|---|
| Find the missing number. $\square + 14 = 15$ | Find the missing number. $13 - 5 = \square$ | Find the missing number. $17 + 2 = \square$ | Find the missing number. $\square - 5 = 10$ | | | | | | |
| Circle the equation that is TRUE. $19 - 9 = 10$ $15 + 2 = 18$ | Find the sum. $9 + 5 + 4 = \square$ | Circle the equation that is TRUE. $12 - 5 = 7$ $8 + 11 = 20$ | Find the sum. $4 + 4 + 2 = \square$ | | | | | | |
| Jessica collected 8 white shells at the beach. She then found 7 more shells. How many shells did she collect in all? | James found 13 shells at the beach. 4 of the shells were washed away by a wave. How many shells does he now have? | The toy store has 12 dolls on the shelf. They get a delivery of 6 more dolls. How many dolls are there now? | Mrs. Segovia had 18 crayons to pass out to her class. She only passed out 9 crayons. How many does she have left? | | | | | | |
| How many tens are there in 350? | Draw 245 with base ten blocks in the place value chart. <table border="1" data-bbox="451 823 792 982"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 50px;"></td> <td></td> <td></td> </tr> </tbody> </table> | Hundreds | Tens | Ones | | | | Write the number. <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div> 14 ones 7 tens 3 hundreds | Fill in the blank. 45 tens is the same as _____. |
| Hundreds | Tens | Ones | | | | | | | |
| | | | | | | | | | |
| Count forward by... Fives 100, _____, _____, _____ Tens 90, _____, _____, _____ | Count forward by... Tens 65, _____, _____, _____ Hundreds 199, _____, _____, _____ | Count forward by... Fives 225, _____, _____, _____ Tens 200, _____, _____, _____ | Count forward by... Fives 310, _____, _____, _____ Hundreds 700, _____, _____, _____ | | | | | | |
| Write the number in standard form. <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div> $800 + 20$ | Write the number 432 in word form. _____ _____ _____ | Write six hundred thirty-three in standard form. | Write 255 in expanded form. | | | | | | |
| Compare the numbers using $> < =$ $128 \bigcirc 821$ | Compare the numbers using $> < =$ $474 \bigcirc 447$ | Compare the numbers using $> < =$ $640 \bigcirc 460$ | Compare the numbers using $> < =$ $363 \bigcirc 323$ | | | | | | |
| Write the numbers in order from <u>least to greatest</u> . 765, 778, 780, 762, 775 _____ _____ | Write the numbers in order from <u>greatest to least</u> . 551, 555, 560, 553, 554 _____ _____ | What is the number that comes next in the pattern? 325, 425, 525, 625, _____ What is the number pattern? _____ | What is the number that comes next in the pattern? 210, 220, 230, 240, _____ What is the number pattern? _____ | | | | | | |

My Work

| | |
|-----------|----------|
| Monday | Tuesday |
| Wednesday | Thursday |

My Progress

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| # of questions _____ |
| # correct _____ | # correct _____ | # correct _____ | # correct _____ |
| I need more help with... _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Answer Key - My Math Homework - Q2:1

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|---|------|------------|--|----------|---|--|-----------|--|---------|--|------------|--|------|--|---|-----------|--|---------|--|------------|--|------|--|--|-----------|--|---------|--|------------|--|------|--|
| Find the missing number. $\boxed{1} + 14 = 15$ | Find the missing number. $13 - 5 = \boxed{8}$ | Find the missing number. $17 + 2 = \boxed{19}$ | Find the missing number. $\boxed{15} - 5 = 10$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Circle the equation that is TRUE. $19 - 9 = 10$ $15 + 2 = 18$ | Find the sum. $9 + 5 + 4 = \boxed{18}$ | Circle the equation that is TRUE. $12 - 5 = 7$ $8 + 11 = 20$ | Find the sum. $4 + 4 + 2 = \boxed{10}$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Katie collected 8 white shells at the beach. She then found 7 more shells. How many shells did she collect in all? 15 | John found 13 shells at the beach. 4 of the shells were washed away by a wave. How many shells does he now have? 9 | The toy store has 12 dolls on the shelf. They get a delivery of 6 more dolls. How many dolls are there now? 18 | Ms. Hamilton had 18 crayons to pass out to her class. She only passed out 9 crayons. How many does she have left? 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| How many tens are there in 350? 35 | Draw 245 with base ten blocks in the place value chart. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td style="text-align: center;">□ □</td> <td style="text-align: center;"> </td> <td style="text-align: center;">○○ ○○</td> </tr> </table> | Hundreds | Tens | Ones | □ □ | | ○○ ○○ | Write the number. $\boxed{384}$ 14 ones 7 tens 3 hundreds | Fill in the blank. 45 tens is the same as 450 . | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ □ | | ○○ ○○ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Count forward by... Fives 100, $105, 110, 115$ Tens 90, $100, 110, 120$ | Count forward by... Tens 65, $75, 85, 95$ Hundreds 199, $299, 399, 499$ | Count forward by... Fives 74, $79, 84, 89$ Tens 200, $210, 220, 230$ | Count forward by... Fives 310, $315, 320, 325$ Hundreds 700, $800, 900, 1,000$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Write the number in standard form. $\boxed{820}$ $800 + 20$ | Write the number 432 in word form. $Four\ hundred\ thirty\ two$ | Write six hundred thirty-three in standard form. 633 | Write 255 in expanded form. $200 + 50 + 5$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Compare the numbers using $> < =$ 128 $<$ 821 | Compare the numbers using $> < =$ 474 $>$ 447 | Compare the numbers using $> < =$ 640 $>$ 460 | Compare the numbers using $> < =$ 363 $>$ 323 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Favorite Types of Ice Cream <table border="1" style="width: 100%;"> <tr> <td>Chocolate</td> <td></td> </tr> <tr> <td>Vanilla</td> <td></td> </tr> <tr> <td>Strawberry</td> <td></td> </tr> <tr> <td>Mint</td> <td></td> </tr> </table> = 1 person What type of graph is shown? $Pictograph$ How many people are represented in this graph? 26 | Chocolate | | Vanilla | | Strawberry | | Mint | | Favorite Types of Ice Cream <table border="1" style="width: 100%;"> <tr> <td>Chocolate</td> <td></td> </tr> <tr> <td>Vanilla</td> <td></td> </tr> <tr> <td>Strawberry</td> <td></td> </tr> <tr> <td>Mint</td> <td></td> </tr> </table> = 1 person Which type of ice cream did the fewest number of people choose? $Strawberry$ Which type of ice cream did the most people choose? $Vanilla$ | Chocolate | | Vanilla | | Strawberry | | Mint | | Favorite Types of Ice Cream <table border="1" style="width: 100%;"> <tr> <td>Chocolate</td> <td></td> </tr> <tr> <td>Vanilla</td> <td></td> </tr> <tr> <td>Strawberry</td> <td></td> </tr> <tr> <td>Mint</td> <td></td> </tr> </table> = 1 person How many more people liked Vanilla than Chocolate? 2 How many more people liked Chocolate than Strawberry? 3 | Chocolate | | Vanilla | | Strawberry | | Mint | | Favorite Types of Ice Cream <table border="1" style="width: 100%;"> <tr> <td>Chocolate</td> <td></td> </tr> <tr> <td>Vanilla</td> <td></td> </tr> <tr> <td>Strawberry</td> <td></td> </tr> <tr> <td>Mint</td> <td></td> </tr> </table> = 1 person How many less people liked Mint than Vanilla? 3 Which type of ice cream do you like best? | Chocolate | | Vanilla | | Strawberry | | Mint | |
| Chocolate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vanilla | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strawberry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chocolate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vanilla | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strawberry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chocolate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vanilla | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strawberry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chocolate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vanilla | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strawberry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |